

SLOT 1 – June 27 – 2pm-3:30pm

ORAL PRESENTATIONS

	1.1	IMPLICATIONS OF ETHICAL DILEMMAS FOR TEACHING SW	Aging drug users and methodical approaches: Case Management as a suitable intervention?	Ines Arendt
			The role of social workers in safeguarding vulnerable adults who are deprived of their liberty.	Jane Shears
			Teaching innovation in the training of applied ethics.	Jesús Vilar Martín
			Let's try to change (at first ourselves)	Elena Cabiati
	1.2	STUDENTS' PERCEPTION	Becoming a social worker from student to student: the experience of involving senior students in the practice training of first year students in social work degree	Maria Inês Amaro Jorge Ferreira
			The lazy, unwilling students of today - or a new era of 21st century didactics?	Lis Montes de Oca
			Réaliser son mémoire de fin d'étude en travail en social grâce à l'expérience des pairs	Juliette Halifax Marie-Véronique Labasque
			Social work students' opinions about social work education: a focus group study findings of turkish students	Seda Attepe Ozden Arzu Icagasioglu Coban
			The learning process for students involved with reception of unaccompanied refugee youth	Gisela Reskow
	1.3	THE LIBERAL TURN IN SWE	Resisting the neoliberal assault on social work education	Christine Morley Selma Macfarlane, Phillip Ablett
			How Dutch higher professional education becomes more and more similar to secondary education	Han Aalbers
			Social Work Education encounters public tendering	Veerle Van Gestel Steven Gibens
			The educational system in the embrace of contemporary neoliberal policies: equal opportunities or hidden inequality	Amra Šabić
			Researching the privatisation of social work within the shifting sands of neo feudalism	Linda De Chenu
	1.4	INTERNATIONAL COLLABORATIONS AND TRANSNATIONAL PROJECTS (1)	Developing internationalization in Social work education: the relevance of short programs	Silvia Fargion Orit Nuttman-Shwartz
			The Borderless Curriculum	Jurgen Basstanie
			Teaching International Social Work - Perspectives from two Masters programmes in the UK and Sweden	Roma Thomas Ronny Tikkanen
			De l'Europe a l'Afrique : co-construire et innover dans la formation en travail social au Congo Brazzaville, un partenariat INTS/ISL	Elisabeth Prier
			Local and European: the continuing importance of trans-national learning?	Graeme Simpson Katja Nowacki
	1.5	PARTICIPATION DES ACTEURS (1)	Participatory research and transference of knowledge: Workshops around a Social Work with families' Basis Document.	Josefa Fernández i Barrera Adela Boixados Porquet
Participation as method of work with youth at risk developed within the FYS-Forums project – research findings			Anna Jarkiewicz Joanna Leak	
Participative action research on Inclusion and Social Media			Michaela Moser	
Answers to an ageing society? Service-learning and community based research to reflect and act			Matthias Mueller	
Subalternity of people with intellectual disabilities – a challenge for social work education			Gasper Krstulovic	

	1.6	PRACTICES TO FACILITATE PARTICIPATION	Participant perspectives of the Vidaview Life Story Board as a novel and anti-oppressive qualitative interview tool for community-based participatory research with people who inject drugs	John Flynn
			The use of open spaces for dialogue in the promotion of mental health.	Katarzyna Ornacka Hubert Kaszynski
			Le Travail Social latino-américain peut-il influencer les modes d'intervention des travailleurs sociaux en France?	Carola Ortega-Trur
			Professionnalisation des pairs aidants. Analyse d'une action de formation innovante	Alain Bonnami
			What can be learned from service users?	Thierry Chartrin Joe Dooley
	1.7	TERRITORIAL DEVELOPMENT	Enseigner/Faire comprendre ce que recouvre la notion de territoire en formation d'ASS	Alexandre Moine
			Interventions collectives porteuses de sens	Denis Bourque
			Social mix and integration processes: innovative paths in the training of social workers.	Carla Moretti
			Le territoire : un socle commun	Nathalie Sorita Alexandre Moine
			Trois instituts de formation en travail social ensemble pour agir autour de la participation, des actions collectives et du développement social	Guillaume Guthleben Fabienne Frechon

WORKSHOPS

	1.8		New Ways Of Learning	Therry Heyneman Ina Holtrop, Ina Smit, Jet Van del Reich
	1.9		A communal knowledge base for social work education	Raymond Kloppenburg Ed de Jonge, Marijke Van Bommel, Jan- Willem Bruins
	1.10		Research-based Learning in Research-based Teaching/Learning Projects in Social Work	Ulrike Zoeller Klaus Kraimer
	1.11		Encourager la participation citoyenne des bénéficiaires de l'aide sociale : leviers, freins, opportunités et menaces.	Blandine Sillard Cécile Lizé
	1.13		L'image du formateur	Thomas Papret Isabelle Lasserre, Catherine Simonin- Cousin, Pascale Hauet, Jérôme Voisin
	1.12		The relation role in the cooperation to scientific knowledge production in Social Work. The Luso-Brazilian student experience in the University Institute of Lisbon PhD Social Work Programme	Sandra Mendes Claudia Priscila Santos

SYMPOSIA

1.14		Pratiques d'intervention sociale collective et communautaire. L'apport de la recherche-action pour la formation en travail social	Mohamed Belqasmi Manuel Boucher, Agathe Petit, Brigitte Baldelli
1.15		Toward Social Work Multiliteracies Pedagogy: Innovations and Challenges	Mieko Yoshihama Ephrat Huss, Antonio López Peláez, Patricia Hafford-Letchfield, Guido Rings
1.16		Stigma, shame and recognition in social work education and practice	Elizabeth Frost Alessandro Sicora, Holger Schoneville, Veronika Magyar-Hass
1.17		Teaching and Learning international social work in european countries : teachers, researchers and students perspectives about the Erasmus Mundus programme ADVANCES (MA Advanced Development in Social Work).	Claire Ganne Hélène Join-Lambert, Lars Uggerhoj, Janet Walker, Meghan Gaillard

SLOT 2 – June 27 – 4pm-5:30pm

ORAL PRESENTATIONS

2.1	ETHICS, SUBJECTIVITY ET CONVICTION	Pour une approche sensible de la question éthique dans la formation des travailleurs sociaux	Patricia Vallet
		Educating the social worker as an ethical agent	Ed de Jonge Nora El Abdouni
		Le travail social engagé et militant en Espagne à titre de garantie des droits sociaux de la citoyenneté.	Carmen Verde Ana Lima-Fernandez
		La conscience intime : un dilemme éthique	Evelyne Hivar
2.2	WORK WITH REFUGEES IN TIME OF CRISIS (1)	Human Rights, Refugees, and Ethics in Social Work Profession	Dee Ann Sherwood Mioara Diaconu
		Refugees and Integration - Lessons for Social work	Maeve Foreman
		Refugees and asylum seekers: Creating a counter-narrative - a core part of a 21st century social work internationalised curriculum	Katja Nowacki Graeme Simpson
		A professional futur for European social workers...	Annie Chatenay
2.3	NATIONAL SYSTEMS OF SWE POLICY ISSUES	Brexit: Investigating the Implications for Curriculum Development and Teaching on Diversity	Siobhan Laird
		Conceptual and Quantitative Development of Education in Social Work in Slovakia	Daniel Markovic Alena Novotna
		Force of nature? A critical reflection on the transformation of the Dutch welfare state	Mendel Wemerman
		Similarity and Diversity between Social Work Curricula in Romanian Higher Education Programs.	Theodora Ene
		Social work education and social work practice	Leili Laanemets
2.4	Intercultural COMPETENCES (1)	Migratory trajectories. Psychosocial aspects in migration	Càndid Palacín Bartroli
		The Non-Thematisation of contemporary Antisemitism in Social Work Theory and Practice as an Obstacle for Ethical Integrity of the Social Work Profession	Annemarie Ammer
		Integrating students with immigrant background into social work education	Anna Metteri
		The Institutional Resiliency of Social Work Education/ Innovating on International Social Work Education through Joint-Double Degree Programs	Heike Stammer Melinda Madew
		Approaching Decolonial Epistemologies in Social Work	Martina Tissberger
2.5	TERRITORIAL AND COMMUNITY APPROACHES WITHIN SWE (1)	Behavioral Social Work on a Community Level	Rebecca Löbmann
		Social work education in northern rural Sweden – pedagogical challenges and possibilities.	Marie-Louise Snellman Lennart Sauer Petra Ahnlung
		Education of sustainable development in social work higher education programmes	Jolanta Pivoriene
		Arguing an enhanced educational focus on the negative consequences of territorial stigmatization of vulnerable citizens in peripheral Danish areas	Rikke Friis
		From community work to cross welfare professional social innovation in marginalized spaces and places	Tove Rasmussen Else Marie Kaasboel

	2.6	PROFESSIONALISATION / ISSUES FROM THE FIELD	Tipping the Critical Edge in Social Work Education: the impact of current forces on the delivery of field education in Australia	Helen Cleak
			Practical training internships, the way towards performance and competitiveness in social assistance	Monica Alexandru
			Reflecting experiences: a phenomenological approach in the supervision of Social Work internship students	Vera Mendonça
			Construire la théorie à travers la pratique avec une investigation-action-participative. Analyse de l'expérience de cirque social du travail social	Ballester Lledó Aïda
			Actes professionnels et territoires, vers une pédagogie innovante au service des professionnels de demain	Samuel Mesnier
	2.7	LEARNING PROCESS / INNOVATIVE PEDAGOGY	La recherche-action, une pédagogie innovante dans la formation des travailleurs sociaux.	Ana Paula Levivier
			Policy Practice Lab: experience and challenges for the teaching of Social Policy to Social Work students	Francisco Branco Maria Ines Amaro
			Teaching Social Innovation with Design Thinking tools and Service Learning	Maria Tereza Leal Cavalcante Paco Lopez
			Using simulated practice environment (3D game) for skills development in social work education	Roberta Motieciene
			L'interculturalité dans les formations sociales : l'éprouver et la comprendre pour mieux accompagner	Joëlle Delacote
WORKSHOPS				
	2.8		Side by side, sharing knowledge, practice and life experiences.	Hilde Bloemen Caro Bridts
	2.9		Ethical issues: teaching ethics and being ethical teachers	Stefan Brown Frank Keating, Donna Jones
	2.10		The indispensable perspective of experts by lived experience in social work education and research	Henrike Kowalt Joep Holten
	2.11		Du module de formation « Précarité et Non Recours aux Droits » en cours d'expérimentation par le Collectif SOIF de Connaissance...à la participation des parents de quartiers déclarés « zone prioritaire ».	Samuel Garnier Marie-Laure Bonnabesse, Nathalie Ricou, Sofia Borralheiro
	2.12		L'observation en contexte interculturel	Séverine Lonjon Cécile Pecondon-Lacroix

SYMPOSIA

2.13		Regards sur de nouvelles lignes de front des métiers en acte du social et de la formation	Patrick Lechaux Catherine Lenz, Patrick Lecaplain, Hélène Guédo, Isabel de Sousa
2.14		Innovation in Involving Service Users and Students in Social Work Education Research	Elena Allegri Merav Moshe Grodofsky, Carolyn Gutman, Adreja Rafaelic, Ramon Shulamit
2.15		La conception d'un dispositif de formation à la Haute Ecole de Travail Social du Valais : l'approche ergonomique pour professionnaliser les travailleurs sociaux de demain	Myriam Meuwly Chantal Cornut, Caroline Gut, Bernard Lévy
2.16		Accès à l'alimentation durable: de nouveaux enjeux de justice sociale pour le travail social	Dominique Paturel Cathy Bousquet, Jean- Claude Balbot

SLOT 3 – June 28 – 10am-11am

ORAL PRESENTATIONS

3.1	EVALUATING QUALITY IN SWE (1)	La qualité dans les EFTS : pour un compromis de régulations	Christine Dutrieux
		Evaluation of a first year BSW program incorporating macro-focused field training and service learning into the curriculum	Dorit Segal-Engelchin Ephrat Huss, Roni Kaufman, Orna Amos
		Professional standards as a new challenge for social work education in Russia	Anna Smirnova
		Quality management systems in higher education - what impact has in social work courses?	Paula de Sousa José Luis Almeida
3.2	VARIA	Working with service users to develop Masters in Social Work curriculum on substance use and social work interventions.	Hilda Loughran
		Interrelationship between education and practice for sustainable development of the Social Work profession in Latvia	Marika Lotko
		Les médiations expressives comme chemins de traverse pour explorer la participation des usagers au sein d'un centre de formation	Edith Montmoulinet
		Diagnostic d'Apprentissage Service des élèves de la Licence de Travail Social de l'Université de Barcelone (2014-2016)	Ma Antonia Buenaventura Violeta Quiroga, Marta Llobet Estany
3.3	VARIA	Pouvoir habiter en établissement spécialisé	Denis Decourchelle
		The Right Profile? A thematic analysis of a new approach to the recruitment of post graduate students to Frontline a fast track social work leadership programme	Joanne Westwood
		Social work community professional growth matters: using social work higher education curricula development retrospectively in Estonia	Kersti Kriisk
		Et si on parlait de désinstitutionalisation en France	Sophie Cluzel
3.4	WORK WITH REFUGEES IN TIME OF CRISIS (2)	Values and ethical considerations in social work practice with refugees: Reflections from Calais, Tal Aabbas and Nakivale refugee camps	Ileana-Maria Turda
		The refugee 'crisis', welfare nationalism and social justice: Critical perspectives in Social Work Education	Bente Heggem Kojan Jessica Jönsson
		Memory, a tool for social workers	Claudia Tagliabue
		Se former pour la frontière : compétences de travail social pour l'accueil des femmes et des mineurs demandeurs d'asile à risque violence.	Roberta Teresa Di Rosa
3.5	CHILD PROTECTION: ISSUES ABOUT SOCIETY	Laypersons or professionals? Structures and actors of decision-making models in child protection in four Nordic countries	Staffan Höjer
		Discrepancy of indigenous knowledge and local context in the course content of educating child protection specialists in Armenia	Manane Petrosyan Mira Antonyan
		The Dilemmas of Children's Wellbeing Issue in the Context of Social Work Education in Lithuania	Lijana Gvaldaite
		Education for family mediators: experiences from postgraduate social work study in Croatia	Branka Sladovic Franz

3.6	TOWARDS EMPOWERMENT : COTEACHING	Beyond Voyeurism :The Pedagogy of Service User Involvement in Social Work Education	Bob Cecil
		Narrative in social work education	Mojca Urek
		People Voice. Community Reporting as a method to valorise knowledge of experience.	Sandra GEELHOED
		Coeducation in the formation of professionals of Social Work	Montenegro Sofia Esther Raya Diez
3.7	LESSONS FROM COMMUNITY WORK AND SOCIAL DEVELOPMENT FOR SWE	The importance of collective social intervention in the social work training program	Flore Deshayes
		Practice based learning in a community	Frits Sieswerda Gauke Veen
		Factors shaping the attitudes of social work students to community social work – case study in the Czech environment	Miloš Votoupal
		Dialog and participation in Community Work. Action Research activity as a way for community development and improvement of Social Work education	Witold Mandrysz Kazimiera Wodz
3.8	ECONOMIC AND SOCIETAL CHANGES : CONSEQUENCES FOR SWE	Social workers: A new precariat? Social Work labour conditions of mental health social workers working in the non for profit sector in Greece	Maria Pentaracki
		Social work in Greece in the time of austerity: challenges and prospects for professionals and education	Vasileios Karagkounis
		Social Work in Romania: between State withdrawal and ... academic collapse?	Adrian Dan
		Rethinking Social Work intervention in times of financial and economic crisis in Portugal	Maria Irene Carvalho
		Progress and Challenges of Social Work Education in Post-Soviet Republics: Case of Azerbaijan	Aytakin Huseynli
3.9	PROFESSIONALISATION / ISSUES ABOUT FIELD TRAINING	Approche didactique de l'éducation technique spécialisée	Eric Lucy
		Formation mutuelle étudiant.e.s/terrains par l'analyse de l'activité et la démarche ergologique.	Bernard Lévy
		Le collectif et la péréquation au service de la formation Répartition collective des stages CESF	Chantal Boursier Dominique Géraud
		Des pédagogies innovantes pour « moderniser » l'alternance intégrative dans les formations en travail social : expérimentation, évaluation et perspectives à l'IRTS de La Réunion (France)	Irène Albert
		Paris/Berlin, la question de l'alternance intégrative	Eric Santamaria

3.10	INTEGRATED PROFESSIONALISATION	Participation d'étudiants en travail social à des travaux de recherche- actions : quel impact sur leur professionnalisation ?	Florence Lamarque Laeticia Cesar-Franquet
		Stakes, methods and educational practice for professionalization	Florence Fondeville Julien Catalan, Fabrice Monnier
		Educating for professionalization of social work(ers): Practice Development as a key	Mariël Van Pelt
		L'accompagnement à la professionnalisation de l'AES	Vanessa Marc
		Practice, education and science of social work: separation or integration	Katarina Milenković
3.11	LEARNING PROCESS / NARRATIVE APPROACH	Shadow judgment writing as a teaching and learning tool in social work education	Freya Semanda
		Movie analysis: Dogville movie as a refugee story, being a syrian refugees in Turkey and usage of popular films in the curriculums of social work education	Ural Nadir
		Nothing to hide: Literary novels embedded in social work education	Veerle Van Gestel
		The use of memoirs in teaching international social work practice course: Practical implications.	Oleksandr Kondrashov
		Qui a besoin de l'identité...?: une expérience éducative basée sur le récit autobiographique.	Durán Monfort Paula
3.12	LEARNING PROCESS / ENGAGING WITH GROUPS	Teaching Social Work with Groups	Yair Amram
		Critical Social Work & Direct Practice: A Proposal to Bridge Theory and Practice in the Classroom	Dermot Hurley
		Critical Incident Reflection - a method to develop social work practice and as a teaching method for developing student skills	Marie Florence Moufack
		Use of Standardized Client Simulations in an interprofessional Teaching Concept for Social Work and Medical Students	Dagmar Unz
		On the lived supervision of social work student	Haneen Elias
3.13	ETHICAL THEORY (1)	The ethical content of social work. Teaching Swedish social work students handling dilemmas	Katarina Alexius
		Ethical decision-making: How to deal with intuitive knowledge under the focus of selfdetermination?	Mathias Lindenau
		Teaching ethics along the notion of moral responsibility	Carmen Kaminsky
		Two steps forward, one step back, one step to the side: How can social workers make ethically sound decisions?	Sharon du Plessis-Schneider
		Social engineering: creativity, self-knowledge, professional empowerment	Rosa Maria Varela Garay

3.14	LEARNING PROCESS / REFLECTING ABOUT TEACHING PRACTICE	Entre retour d'expérience et retour surexpérience : un espace formatif	Marie-Paule Battas Agnes Jolly
		Enhancing Life Story Reflection in Social Work Education: Theoretical and practical considerations	Gabriela Spector-Mersel
		Social work education for practice – analysis of the class-outcome (learning effects) in a second year bachelors course on how to intervene in group care	Andrea Nagy
		Strengthening Integration through counselling. Implementing counselling processes in bachelor courses of social work (A qualitative study.)	Christine Haselbacher
		How I become a social work teacher: an experience report	Eveline Chagas
3.15	STUDENTS' BELIEFS, PERCEPTIONS AND STANDPOINTS	Ethics as the First Lecture	Kim Strom-Gottfried
		Psychological Stigmatization Tendency of Social Work Students in Kocaeli University	Yüksel Baykara Acar Hakan Acar
		Social work ethics in changing society: student perspective	Karla Silić Josipa Topic
		The perception of social workers on their social work education	Florin Lazar
3.16	THEORETICAL CONSIDERATIONS FOR CURRICULUM DESIGN (1)	Competence based education and integrated learning: the face lift of our pedagogical concept	Maajke Callebert
		The development of Professional Identity in Social Work studies	Tobias Ruttert
		Process and Dilemmas of Developing Interprofessional Collaboration in Education of Health Professionals	Rūta Butkevičienė
		The Person Centered Participant Direction Curriculum Project	Carmen Morano
		To shape social change – a theoretical reflection on Thierschs, Bordieus and Addams ideas	Birgit Steffens

SLOT 4 – June 28 – 11:30am-1pm

ORAL PRESENTATIONS

4.1	THEORETICAL CONSIDERATIONS FOR CURRICULUM DESIGN (2)	Tackling Different Mindsets – Interdisciplinary Trainings in Social Work Education	Annika Hoffmann
		The importance of nonverbal communication and the concept 'use-of-self' in social work	Pamela Trevithick
		The Importance of Interpersonal Communication in Social Work	Mirela Anghel
		Le DUT carrières sociales, une formation sociale universitaire professionnalisante ?	Nathalie Thiery Séverine Euillet
		Vers un double cursus professionnel et universitaire dans une formation en travail social. Enjeux et perspectives.	Emilie Duvivier Anne-Françoise Dequin
4.2	ARTICULATION RECHERCHE	Enhancing the relevance of social work research to social work practice	Yaron Shapira
		The 'Millennium Effect' – Social Work and its Evolution from Disconnected Schools to a Scientific Community	Markus Eckl
		Passerelles entre la théorie et la pratique à partir d'une expérience de recherche dans la formation en Travail social à l'Université de Barcelone	Paula Durán Monfort Marta Llobet Estany
		Cultural Sensitivity Practice and Research Among Abused Women in Arab Palestinian Society in Israel	Haneen Elias
		Testing "Unplugged" in secondary schools in the UK, an evidence-based European drug addiction prevention program	Femke Dewulf
4.3	PATHWAYS THROUGH TRAINING TO PRACTICE	Une mesure supplémentaire pour le combat de l'abandon scolaire : Bourse de Collaboration, un nouvel abordage de l'Action Sociale, le cas de l'Université de Trás-os-Montes et Alto Douro	Alexandra Sofia Roda Sequeira Elsa da Rocha Justino
		The issue of compliance of social work professionals' education with the requirements of labor market in post socialist countries: case of Armenia.	Mira Antonyan Manane Petrosyan
		Who drops out and who finishes? Admission criteria and success in Social Work studies	Einav Segev
		Social Work and policies to higher education access: support strategies toward conclusion	Claudia Priscila Santos Jorge Ferreira
		Trajectories of Career of Social Work Graduates	Jolita Buzaityte-Kasalyniene
4.4	USERS AS EXPERT	Facilitating experts by experience and professionals to turn gaps into springboards	Joep Holten Henrike Kowalt
		Intervention Training Rooted in the Experiences of Service Users: The Active Offer of Services in the Minority Language	Marie Drolet
		Expert by experience perspective in social work education	Videmšek Petra
		Personnes accompagnées et formation des travailleurs sociaux à La Réunion : vers la construction de « savoirs expérientiels »	Flavie Plante
		Relational social work education and involvement of Experts by Experience: messages from qualitative research	Elena Cabiati

4.5	E LEARNING /FOAD	Les formations sociales à l'ère du numérique	Yves Meunier
		Challenging Boundaries through Online Social Work Education	Miriam Landsman
		Monitoring students during traineeship: the role of ITC	Musso Gaspare
		Pratiques pédagogiques numériques et FOAD dans les formations en travail social	Yann Regard
		Une nouvelle offre de formation répondant aux besoins du secteur et s'adaptant à ses contraintes : la FOAD pour les fonctions de coordinateur	Valérie Janson
4.6	NATIONAL POLICY ISSUES FOR SWE	An evaluation of social work education in turkey through the model of open education	Kamil Alptekin
		Social work education in Turkey: trends, professional issues and future opportunities	Sema Buz
		Ideology, Values and Current Developments in Social Work Education in Turkey	Hakan Acar
		Social work education and social policy: How Swedish social work academics engage in policy practice?	Katarina Thoren Pia Tham
		Are Swedish universities teaching a human rights perspective in social work?	Thomas Ölund Stefan Wiklund
4.7	RELATIONSHIPS AND CLINICAL APPROACHES WITHIN SWE	La formation comme espace d'élaboration du réel.	Marie-Thérèse Savigny
		Challenging the boundaries: Redefining family by including animals in the social work curriculum	Carole Adamson
		A program for developing communicative and relational competence among social work students.	Berit Bergheim
		Actor Training in Social Work Education: A Pilot Study of Theatre Workshops to Enhance Clinical Empathy	Amanda Coleman Estefania Gonzalez
		Secondary Traumatic Stress: Strategies for Prevention and Resilience in Social Work Education	Karen Van Deusen
WORKSHOPS			
4.8		Learning in times of transition and crisis: experiencing the patterns of change	Jos Pauwels
4.9		The Ethical Dilemmas for Educators	Kim Strom-Gottfried Teresa Bertotti, Ana Marija Sobocan, Sanela Basic
4.10		It takes three to tango: the innovatory bond between Education, Research and the Professional Field of Social Work	Michèle Garnier Jelco Caro
4.11		Being a social worker - exploring and teaching about professional identities	Fran Wiles
4.12		Challenging normality - hegemonial perspectives under scrutiny	Barbara Schaeuble Jutta Hartmann
4.13		Using arts as an integrative educational tool within social work teaching and supervision	Ephrat Huss
4.14		Building a coherent curriculum	Mieke Bogaerts Pieter Lievens
4.15		Sexuality as a subject within practice and education	Bregje Spaans Nora El Abdouni
4.16		21st century skills for social work in the Netherlands	Els Overkamp Jacoba Huizenga, Joep Hanrath

SLOT 5 – June 28 – 2pm-3:30pm

ORAL PRESENTATIONS

5.1	SERVICE USERS & STUDENTS	Service User's and students's perceptions of role conflicts in social work with families: Results from a Service User Involvement workshop	Thomas Heidenreich Marion Laging
		Involving service users as supervisors during work placement for social work students and practitioners – experiences described by the education and project-manager	Marianne Sætrang Lunde
		People with user experience supervising social work students during their work placement.	Jorunn Gjedrem Mette Floystad Kvammen
		Quand étudiants et usagers se rencontrent pour apprendre et créer ensemble.	Patricia Gayard-Guégan
		Quand le théâtre législatif redonne du sens politique au travail social : une rencontre inédite entre personnes accompagnées, étudiants, formateurs, artistes et professionnels en travail social	Caroline Burgy Manuella Ngnafeu
5.2	THE LEARNING PROCESS IN SWE	Challenges in teaching risk and decision making in social work	Brian Taylor
		The devil is in the detail: Scaffolding teaching and learning about critical reflection.	Louise Whitaker Elizabeth Reimer
		The student as an 'expert of experience' and the possibility to use this experience constructively in training sessions	Jens-Daniel Berlinicke
		ICM France & Argentine	Claire Bleton-Martin Eric Santamaria
		How to Overcome "Either-or-Polarities" in Intervention: Core Competences for Professionals in Supporting Clients in Social Work	Janne Fengler
5.3	INTERNATIONAL COLLABORATIONS AND TRANSNATIONAL PROJECTS (2)	Teaching Social Work Values and Ethics in international field training	Jessica Jönsson
		Avoiding methodological nationalism in social work education	Kati Turtiainen Tuomo Kokkonen
		Ethical Issues in Study Abroad Programs in Social Work Education	Kristin Scherrer
		What travelling brings to your life. List of knowledge acquired during international mobility with the CRFMS ERASME in Toulouse, France	Slimane Touhami
		Postcolonial Interrogations on Eurocentric Social Work Education	Melinda Madew Heike Stammer

5.4	BUILDING SYNERGIES IN SWE	Communality Teams in the School of Social Work: A means to increase sense of community	Miri Cohen
		Formateurs en travail social : un groupe professionnel nébuleux ?	Joëlle Delacôte
		How Teachers Reflect the Conditions of Preparation of Social Workers at Slovak Universities	Andrea Bánovčinová
		Intellectual Mediation: inclusion through innovation in education	Alexandre Mbodje
		Social support worker as a new profession: challenges and opportunities	Eda Beydili Gurbuz
5.5	NATIONAL SYSTEMS OF SWE CURRICULUM ISSUES	Reform of Social Work Education in Switzerland: What Implications for the Organization of Social Institutions in the Field of Disability? What are the Issues at Stake for a Sustainable Future of Social Education?	Valérie Perriard
		Social workers' competences advocated in social services: an Italian extensive survey in the frame of the ESCO project.	Teresa Francesca Bertotti Annamaria Campanini
		How does the national context impact on social work professional identity?	Fran Wiles
		The revised German Qualification Framework of Social Work (Version 6.0) - Proof of German thoroughness or a never ending story?	Peter Schaefer
		Organizational Differences in the Structure of Field Education in the USA and Russia: Lessons Learned from a Faculty Exchange Project	Carolyn Hartley Svetlana Gasumova, Amy Butler
5.6	UPHOLDING RIGHTS AS A CORE COMPETENCE	Human rights approach and social work: synergies in social intervention plans.	Domingo Carbonero Esther Raya Diez
		Developing a Hybrid-Study Tour Course in Puerto Rico: Teaching Social, Economic, and Environmental Justice	Mioara Diaconu Dee Ann Sherwood
		Combatting Wealth and Income Inequality as Essential Curricula for Social Work Education in the 21st Century	Phillip Ablett Christine Morley
		Forensic Social Work	Joep Hanrath
		Social Work and Sexuality: How can one educate social workers who are reflective on own contribution to marginalization?	Merethe Giertsen

WORKSHOPS

5.7		Expérimenter le « faire équipe » pour développer son pouvoir d'agir professionnel et citoyen	Isabelle Jurien de la Gravière Valérie Rousset
5.8		Workshop: Learning sustainability! Social Work course contents promoting environmental, economic and social sustainability	Aila-Leena Matthies Jorge Ferreira, Komalsingh Rambaree
5.9		Digital Story telling as an innovative pedagogical tool in a Collaborative International Classroom	Paula Sheridan Helle Strauss, Lisa Ibanéz
5.10		Safeguarding children and youth in residential and foster care, supporting healthy sexual development	Gwendy Moentjens Gitte Riis Hansen, Mirjam Walpot
5.11		Reflecting on "Do no harm" ethical principle in international field work	Rebecca Ranz Nora Korin Langer
5.12		Documentation audiovisuelle en formation et travail social communautaire.	Laurent Ménochet Vincenza Pellegrino

SYMPOSIA

	5.13		Les formations au travail social en France à l'horizon 2020	Diane Bossière David Soubrier
	5.14		Sensitive content and sensitive context: challenges and strategies in social work education	Roni Berger Rikki Savaya, Yael Geron, Machal Shamai, Tamar Ronen Rosenbaum
	5.15		Is a New Social Work Curriculum Needed?	Orit Nuttman-Shwartz Shay Sarit, Alvin Lander, Helga Moser, Gertraud Pantucek, Darja Zvirseke

SLOT 6 – June 28 – 4pm-5:30pm

ORAL PRESENTATIONS

6.1	ETHICS AND MODERNITY	Accompagnement à l'émergence d'une personne dans notre société hypermoderne	Alexis Poujade
		Education for practical reasoning in a "hyper information" and hyper individualized age	Susan Evans
		Fundamentalist Social Work	Stephen Cowden
		Commitment in Global Change as a core competence of social workers?	Pieter Lievens
		Social Workers Engagement with clients information using social media in England	Paul Onginjo
6.2	SOCIAL POLICY ISSUES	Professional Development of Qualified Romanian Social Workers: Challenges and Opportunities	Georgiana-Cristina Rentea Florin Lazar
		Democracy, citizenship and public space within the agenda of Social Work education	Fernanda Rodrigues
		The implementation of Housing First in Spain. Innovating social work practice and training	Marta Llobet Estany
		Social work and ecological problems, new or renewed competences	Hilde Maelstaf
		The possible evolution of the Welfare State: case studies on different contexts of Participative Welfare in Italy (Parma, Emilia Romagna)	Vincenza Pellegrino
6.3	Intercultural COMPETENCES (2)	Ethnic relations in social work education - A study of teachers strategies and experiences in Sweden	Linda Lill Helene Jacobson Pettersson
		Ethnic and racial diversity in social work education - A study of curriculums in social work education in Sweden	Eva Wikström
		The role of cultural competence in the social work curriculum in Spain: implications for practice and research.	Joaquín Guerrero Muñoz
		Intercultural competencies and quality assurance: a portfolio approach for an international profile certifying intercultural competencies for study programmes in social work	Daniela Schmid
		Extracurricular activities for social work students: experience in group work with children in youth and joint activities with international students	Katarina Gorše
6.4	CHILD PROTECTION: ISSUES ABOUT PRACTICE	Decision making in legal and sociological perspectives: tools for promoting accountable judgements in child protection and social work.	Aina Kane Robert Myrvang
		Humanity in social work and the realities of child protection accountability	Martyn Higgins Andrew Whittaker
		Paper: New directions and professional positions in preventive social work in child and youth protection	Kuno Herman Lund-Sørensen
		The Ethical and Practical Considerations of Developing Information Aimed at Improving Health Outcomes for Aboriginal Women and Infants Affected by Alcohol and Drug use in Pregnancy	Kerri Felemonow
		Construction of risks in the Danish child protection system	Andrey Lukyanov-Renteria

6.5	LEARNING PROCESS / REFLEXIVITY IN PRACTICE	Reflective practice and learning from mistakes in social work student placement	Alessandro Sicora
		Emancipatory learning through critical reflection on own learning and practice as social work students	Ragnhild Hansen Jannicke Heyerdahl-Larsen
		Promoting perceptive and reflective communities of practices as necessary contexts for educating perceptive and reflective social work practitioners	Jesper Bjelskou
		L'auto-évaluation comme un outil d'apprentissage dans la formation au service social	Elena Lumetta
		Renforcer la professionnalité grâce à l'analyse de l'activité – Compte rendu d'un processus de formation continue en institution	Susanne Lorenz
6.6	POSTURE & EPISTEMOLOGIE	Une singularité française : l'expérimentation plus que la modélisation - a French peculiarity : experiment more than modelling	Marcel Jaeger
		Cascades into the self: Steps in critical reflection	Elizabeth Reimer
		La place de l'imagination dans la recherche et dans la formation en travail social	Hervé Fayolle
		Le Curriculum du Travail Social: savoir pratiquer la science	Luisa Costa Pinto Sara Melo, Sandra Mendes
		Does a Relational Spatial Ethnography open up other perspectives?	Arnoldus Van Heijst
6.7	EDUCATION IN AND FOR FIELD SETTING	Placements and identity: Using the Triad of Understanding to aid mutual understanding	Jacqueline Robinson
		How do Newly Qualified Social Workers (NQSWS) describe the emotional aspects of their transition to the workplace, and what factors and processes influence their experience?	Makhan Shergill
		Formation en éducation sociale: de l'organisation des programmes au stage supervisé	Maria do Céu Ribeiro
		A Way Through the Woods: The Mapping of Learning in the Practice Setting	Andrea Colquhoun
		Learning Resilience in Social Work Practice	Greg Ryan
WORKSHOPS			
6.8		Bafa-Bafa	Laure Lienard Estelle Soudant
6.9		Critical Conversations in the Classroom: Preparing the Empowering Social Worker	Jo Daugherty Bailey Victoria Shmidt, Dawn Matera Bassett
6.10		Are we on the right track with Five Core Competences as a sustainable model for the Bachelor of Social Work program?	Frans Spierings Anja Stofberg, Karin Blom, Trijnke Van Dijk
6.11		Co-construire le vivre ensemble	Fabienne Frechon Marie-Thérèse Savigny
6.12		Dessin-langage « Violences ordinaires »	Maryse Bastin-Joubard Dominique Malleval
6.13		Hands on! Experience new learning and the implications for teaching	Olga Doornbos Leonie De Quelerij

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	6.14	Service user participation in social work education – five examples of mending the gaps	<p>Cecilia Heule Helen Casey, Emanuela Chiapparini, Jeannine Hess, Lisa Van Bentum, Roy Leunen, Anne-Lis Paur, Carla Van Slaagmat, Simona Karbouniaris, Sascha Van Gijzel, Becki Meakin, Ann Nutt</p>
	6.15	Des différentes plus-values de la formation professionnelle des métiers adressés à autrui : réflexivité et transversalisation, alternance, développement professionnel et nouvelles technologies	<p>Deli T. Muepu Camille Thouvenot, Louise Belzile, Yves Couturier, Olivier Griffith, Pierre Hebrard, Sébastien Joffres, Philippe Maubant, Lucie Roger, Pierre Soule, Patricia Vallet, Brigitte Baldelli</p>
	6.16	Users and carers implication : the experience of Sherbrooke's University Social Work School	<p>Annie Lambert Paul Morin, Nathalie Delli-Colli, Caroline Ruel, Lucie Gagnon</p>

SLOT 7 – June 28 – 6pm-7pm

ORAL PRESENTATIONS

7.1	CONFLICT, VIOLENCE AND THEIR IMPLICATIONS FOR SWE	Social work in the context of armed and political conflict; towards an epistemology of critical peace	Vasilios Ioakimidis
		Raising students' awareness (critical, political and ethical) about refugee crisis through art based/visual approaches	Eleni Papouli
		Sustainable Social Work to counter terrorist attacks	Aleydis Deville
		A human rights-based approach: migrant child victims of human trafficking for sexual exploitation in Spain.	Claudia C. Llada
		CB-ART: a combination of cognitive behavioural interventions and art therapy for treatment of distressful memories and emotions	Orly Sarid Dorit Segal-Engelchin
7.2	INCLUSIVE EDUCATION: AGING	Seniors and Gambling: Challenges for Social Work	Marina D'Agati
		Le travail Social comme agent facilitateur de la construction de connaissance collective. Une investigation sur la situation des personnes âgées LGTB	Violeta Quiroga Ma Antonia Buenaventura, Adela Boixados
		Social Work and Palliative Care. What skills and competences for Social Workers? An inquiry in Italy	Annamaria Perino
		Supervision of social workers in retirement homes in Croatia	Martina Bošnjak
		Studying Gerontological Social Work in Classroom and Online Simultaneously	Heli Valokivi
7.3	INTERNATIONAL SW, MOBILITY	Sustainable Social Work in Urban Areas – a Joint curriculum developed by four Erasmus partners	Helle Strauss
		Erasmus + program: a social work teacher's experience	Urgell Poch
		La mobilité internationale et ses bénéfices dans le cadre de la formation des travailleurs sociaux	Aline Blanchy
		L'ingénierie sociale à l'épreuve de l'international	Yves Pillant Muriel Lion
		International Comparative Social Welfare	Uwe Koch
		L'intervention sociale en contexte pluripartenarial et transfrontalier : frontières et franchissements	Brigitte Baldelli
7.4	INCLUSIVE EDUCATION	Queering Social Work Education in Europe	Urban Nothdurfter Andrea Nagy
		Promoting inclusive communities: social workers' competences and curriculum design	Angela Laconi
		Travail social et art : une spécialisation impérative	Sara Melo Sandra Mendes
		The new mission of social work: social inclusive skills for health professionals	Ozan Selcik
		Transgressive dimension of social projects as an answer to contemporary challenges. Reflections seen from the perspective of social workers' education at the Social Work Unit at the University of Silesia in Katowice.	Sabina Pawlas-Czyż Kazimiera Wodz

7.5	RESEARCH ISSUES	Social Work Education: Social Rights.	Irina Pervova
		Spirituality and addiction	James Direda Jude Gonsalvez
		Social Work and Police, diverging reactions to organisational pressure	Kerstin Svensson
		How superdiversity is unsettling social work education	Peter Hendriks
		Des parents et des professionnels en dialogue autour du soutien à la parentalité : Croisement des savoirs autour des représentations, des méthodes et des postures dans différents dispositifs d'accompagnement à la parentalité en France et en Suisse.	Jérôme Delfortrie Christophe Lecointre, Solen Lyon, Aycha Taksy, Nancy Lorieux
		From Treatment First to Housing First: Managing Competing Professional Logics	Marcus Knutagård Arne Kristiansen
7.6	PARTICIPATION & NTIC / MUTUALISATION	Involving people affected by a mental disorder in the subject of Mental Health.	Xavier Miranda Ruche
		Contemporary approach to education of social work in a virtual environment	Lucija Vejmelka
		Peer-learning for a sustainable social work – A skills-exchange with social work students	Joanna Rawles
		CHAT in communities of learning takes Social Work up HILL	Claudia Schuurman-Vader Ankie De Haas
		Students of social work and people with experience of being refugees design media productions.	Verena Ketter
		Enjeux éthiques de la formation auprès des étudiants en travail social à l'ère du virtuel	Nadia Veyrié
7.7	STUDENTS PARTICIPATION	How to commit students to research, intervention and innovation: a practical experience on Social Cohesion and Community Practices.	Tereza Leal Cavalcante Txus Morata Garcia
		Inclusive project: students and persons with mild intellectual disabilities collaborating	Jeroen Knevel
		Students' Perception of the Role of Research	Katarina Levicka
		Incorporating Social Work Students in Research: Challenges and Opportunities	Xavi Escribano Rocio Calvo, Paco Lopez
		Experiences described by the students from supervision during work placement from service users.	Mette Floystad Kvammen Jorunn Gjedrem
		The new challenge for social work education, the perspective of social work students to Syrian in Turkey	Arzu Icagasioglu Coban Seda Attepe Ozden

SLOT 8 – June 29 – 9am-10:30am

ORAL PRESENTATIONS

8.1	ETHICAL THEORY (2)	Ethical Activism	Maria do Mar Castro Varela Ines Arendt
		Using Reflexivity and Dialogical Self in Empowerment: New Possibility to Overcome Ethical Issues?	Aslihan Burcu Oztürk
		Shaping the future... with a moral compass!	Julia Weilinghoff
		Psychological basic needs as key to understand students' as well as clients' motivation and behavior	Dietrun Lübeck
		Promoting Ethical Awareness. Models and Methods	Paolo Gomarasca
8.2	LEARNING BY RESEARCH BASED ACTIVITIES	Challenges for Social Work Curriculum Development and Teaching: Predictors of Interest in Research Courses in Students enrolled in a Bachelor-Programme in Social Work	Daniel Gredig Annabelle Bartelsen-Raemy
		Connecting practice, theory and research in postgraduate training. Implementation and consolidation of a Master Degree in Social Welfare	Francisco Ródenas-Rigla
		The importance of research for the development of good educational program: Development of guidelines and education program for social workers in the field of alcohol and drugs	Amra Šabić
		Challenges in teaching the understanding and use of research	Anne McGlade Brian Taylor
		Recherche appliquée au travail social à l'Université de Barcelone : une méthodologie de réflexion et de compromis social	Ma Antonia Buenaventura Violeta Quiroga, Adela Boixados, Paula Duran Monfort
8.3	CONSTRUCTING CHANGE IN CURRICULUM DESIGN	Addressing complexity – introducing intersectionality perspective in social work education	Ann Kristin Alseth Linda Dyrdil
		The seven dimensions of worldview as a model for social work curriculum development	Herma Tigchelaar
		Curriculum Reader Project	Patricia Melgar
		New kid on the block: Social work professionalization as a radical systemic change	Vadim Moldovan
		U. S. Students' Admissions & Exit Narratives: The Use of Qualitative Data for Curriculum Planning	Dana Smith
8.4	CO TEACHING WITH SERVICE USER	Co-Teaching with Service Users at the Catholic University of Applied Sciences in Berlin	Gaby Strassburger
		Du témoignage ponctuel à la co-construction de la formation avec les personnes accompagnées	Philippe Lebailly Edwige Cometti
		Favoriser l'intervention des personnes en situation de pauvreté dans la formation initiale et continue	Elsa Piou Iliassi
		Participation des personnes bénéficiaires de l'intervention sociale aux formations en travail social. Récits croisés d'une expérience institutionnelle en cours à l'ARIFTS	Vincent Chaudet Karine Poulalion
		Service User Involvement in Social Work Education: A conceptual review and synthesis of major approaches	Marion Laging Thomas Heidenreich

8.5	PARTICIPATION DES ACTEURS (2)	Proximity approach of first-person voice associations of mental health in Catalonia	Cazorla Palomo Josep
		Participation et citoyenneté dans les formations en travail social	Blandine Sillard
		De la recherche à la pratique professionnelle: de la nécessité d'interroger les enjeux et limites de la participation	Laure Ferrand
		Travailler ensemble dans un territoire : institutions, chercheurs, formateurs, étudiants et travailleurs sociaux pour une étude sur l'accès aux soins des jeunes en errance	Arnaud Morange
		De l'application des sciences sociales à l'implication dans le développement social : la recherche collaborative comme expérimentation pédagogique	Frédérique Streicher
8.6	LEARNING PROCESS / TEACHING STRATEGY	Teaching for independence	Sanna Tielman
		Les compétences informationnelles des étudiants en travail social : convergences de réflexion et d'action des formateurs et des documentalistes	Marion Hirschauer Dominique Bertard
		"Either-Or-Polarities" vs. "Both-And-Combinations" for Core Competences in social Work: The ALOHA-Intervention-Model	Janne Fengler
		From training to supervision. How to become and remain a reflective practitioner?	Cristina Tilli
		Teaching students to critically engage with social justice issues through the framework of signature pedagogy: A view from a BA social work course in Sweden	Katarina Hollertz
8.7	TEACHING ETHICS IN THE FIELD	Expanding An Understanding of Ethics for Pedagogy in Social Work. Theoretical Concepts and Practice Possibilities	Merlinda Weinberg
		Military Social Work: A Cross National Comparison of Social Work Roles Within the Military and the Ethical Challenges Encountered	Mary Ann Forgey Karen Green Hurdle
		To use ethical aspects in social work education, by collaborating with service user's organizations.	Kristina Collén
		Ethical Dilemmas as learning tools in Field Placements - a learner-centered approach	Maria da Conceição Azevedo José Luis Almeida, Paula Sousa
		The way of approaching ethical dilemmas by frontline social workers	Mirka Nečasová Otava Ladislav
		Teaching Social Work Ethics: A Comparative Analysis in the Spanish Context	José Pablo Calleja Jiménez
WORKSHOPS			
8.8		Quelles approches et pratiques d'analyse de pratiques dans les centres de formation en travail social ?	Cédric Chevalier Françoise Hatchuel, Françoise Bréant
8.9		L'approche par les droits de l'enfant dans les formations en travail social	Christophe Chabrier Sophie Bourgeois, Sylvie Delcroix, Fabienne Quiriau
8.10		Service-learning as platform for co-creative collaborative learning and partnerships in community development. Is it worth the challenges involved?	Gordon Vincenti Gitte Nielsen

	8.11	Social Work Education in a Women's Prison: An Innovative Experiential Workshop on the Walls to Bridges Pedagogy in Canada	Shoshana Pollack Lorraine Rhoden, Tiina Eldridge, Monica Freitas
	8.12	Infusing Experiential Education throughout the Undergraduate BSW Curriculum	Andy Dunlap Susan Mapp
	8.13	Jewish Dyad Learning as an Indigenous Religious and Spiritual Based Pedagogy for Social Work Students: A Workshop	Merav Moshe Grodotsky Rebecca Ranz, Nava Ben Abu

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	8.14	A research project that deepens the understanding about service user participation in European Schools of Social Work	Cecilia Heule Kristel Driessens, Vicky Lyssens Danneboom, Fauve Heremans, Wendy Peeters, Paul Rosiers
	8.15	La participation des personnes accompagnées dans l'appareil de formation	Pascaline Delhaye Paul Dubois, Tiffany Thirolle, Laure Aupicq, Marion Grosjean, Matheiu Bordé
	8.16	A la recherche de nos identités professionnelles - Le diagnostic territorial comme outil d'émancipation de l'éducateur spécialisé	Juline Joly Juliette Bourel, Marion Chabannes, Karen Milhorat, Koïta Hadiratou, Baptiste Coulon-Profizi, Paul Chauveau, Axel Gustave, Océane Goubard, Marie Hellio

SLOT 9 – June 29 – 11am-12:30pm

ORAL PRESENTATIONS

9.1	EVALUATING QUALITY IN SWE (2)	Evaluating social work education: thoughts and themes	Roger Smith
		Evaluer le « multi-impact » d'une formation « multi-regards Premier retour d'expérience sur le module « Non Recours et précarité »	Louis Bourgois Samuel Garnier
		Intercontinental capacity building and evaluation	Susan Lawrence Carol Cohen
		Perception of social support from the perspective of juvenile offenders	Mia Lakatoš Marijana Majdak
		La formation au Diplôme d'Ingénierie Sociale (DEIS) : quels experts du social voulons-nous pour demain ?	Anne Petiau
9.2	TERRITORIAL AND COMMUNITY APPROACHES WITHIN SWE (2)	Appréhender le développement social dans toutes ses dimensions	Katia Grenier Laurent Manassero, Sandra Vallée, Céline Michoulier
		Former au développement communautaire et aux enjeux de l'interculturalité via la recherche-formation	Sonja Kellenberger
		La réflexion sur le rôle du travail social dans les quartiers exclus : Le cas du quartier de Mina	Violeta Quiroga Ma Antonia Buenaventura, Marta Llobet Estany
9.3	EDUCATION NEEDS	Students' Social Work Practicum Placement: Enhancing Reflectivity with Atlas-ti Software	Komalsingh Rambaree
		How a curriculum change can contribute to prepare social workers for a future in digital society	Marcha Hartman Sarah Walburg
		Social Work Education and Technology: A Synthesis of the Evidence and Recommendations for the Future	Rebecca Macy
		Hands-on technology: new pathways for social work education	Birgit Schmitz
		Technology Education in Social Work Education: An Interdisciplinary Challenge	Isabel Zorn
9.4	LEARNING PROCESS / TEACHING STRATEGY IN THE FIELD	How can we use our experience from the practice research network to qualify the work together with our students in relation to identify their focus in their bachelor thesis?	Kirsten Henriksen Per Westero
		To integrate theory and practice in social work education by involving practitioners and students in the process of teaching and learning	Katarina Hjortgren Britt-Louise Toresson-Blohm
		Doing what works, improving Social Work education by focusing on effectivity	Pieter Lievens Mieke Bogaerts
		La structure apprenante comme modèle de formation	Anne Tirmarche Issemann
		Apprendre à voir à travers les yeux d'un expert: Que pouvons-nous apprendre de l'expérience de la vie réelle et cette expérience peut-elle vraiment être enseignée?	Andrew Whittaker

	9.5	LEARNING PROCESS / ACTIV METHODS	Is there anything better than a lecture?	Violeta Gevorgianiene	
			Enseigner n'est pas former	Sophie Paulay	
			A new old approach of learning in social work education!	Hans Knutagård	
			Jugement Professionnel, Décision et Formation en Travail Social. Est-il possible de former pour la prise de décision « bien-fondé » en des contextes d'incertitude et de complexité ?	Cristina Pinto Albuquerque	
			Theatre as a means of empowerment	Joop Hoekstra	
	9.6	CORE COMPETENCES IN CHILD PROTECTION	Seeds of Hope – A Handful of Mustard Seeds.	Erga Kapulnik Rafael Ashuri Hanita	
			Law in social work: how to improve the legal skills of the social worker-(student)?	Steven Gibens	
			The challenges of the social work education and practice in child welfare in Georgia	Darejan Dvalishvili	
			Child and family social worker's competence and expertise in a changing environment	Sirkka Alho	
			Social Work with Groups of youth: a Literary Review	Linda Ducca Cisneros	
	9.7	HISTORY AS A CONTENT OF SWE	Histoire du service social: recherche et enseignement	Marilena Dellavalle	
			Hello from the other side: Or how challenging the way of teaching history by including victims perspective.	Emilio Jose Gomez Ciriano	
			L'apport de l'histoire aux formations en travail social	Philippe Fabry	
			Pour Comprendre la Formation en Service Social: Marie-Thérèse Lévêque et l'Institut de Service Social de Lisbonne, Portugal (1935-1944)	Francisco Branco	
			The general view of postgraduate social work education in Turkey	Ishak Aydemir Kamil Alptekin	
			Teaching Social Welfare and Social Work History for Undergraduates: Implications for Social Work Education	Sanela Basic	
	WORKSHOPS				
		9.8		Coopérations entre travailleurs sociaux et enseignants au service de l'éducation inclusive : enjeux, expériences, perspectives	José Puig Jean-Pierre Champeaux
		9.9		La participation des personnes accompagnées à la formation des travailleurs sociaux	Nathalie Jami Jacqueline Grebert
		9.10		Groupwork in Social Work Education, Practice and Research: Being and Joining Together	Carol Cohen Michael Preston-Shoot, Sagrario Segado Sanchez Cabezudo
9.11			International Social Work and Social Development – Teaching and Learning for a globalised world	Roma Thomas Aisha Hutchinson, Manuela Sjöström	
9.12			Educating for 'Practice Development' and 'Social Innovation'	Mariël Van Pelt Daniel Gredig, Mike de Kreek	
9.13			La subjectivité à l'épreuve du travail social : une place pour l'approche clinique en formation et sur le terrain ?	Françoise Hatchuel Narjes Guetat- Calabrese, Frédérique Soumeilhan, Françoise Bréant	

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9.14		Regards Croisés sur la Formation des Travailleurs Sociaux	Sébastien Ponnou Joffroy Faure, Fabien Clous, Elodie Roebroek
9.15		Human rights at the heart of the social work curriculum	Didier Reynaert Jeroen Kneve, Rudy Van Den Hoven, Collin Den Barber, Michel Lochtenberg, Clodagh Geraghty, Peter Dijkstra, Michel Tirions
9.16		Mediterranean knowledge-potentialities in social work education	Helena Belchior Rocha Jorge Ferreira, Antonio López Peláez, Raquel Pérez García, Victoria Aguilar-Tablada Massó, Antonia Picornell, Lucas y Cristina Herrero Villoria, Christian Van Kerckhove, Gary Spolander Coventry Pablo Álvarez-Pérez and Isabel Santana

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